

Supplementary Material

Table i. COREQ (COnsolidated criteria for REporting Qualitative research) checklist.

A checklist of items that should be included in reports of qualitative research. You must report the page number in your manuscript where you consider each of the items listed in this checklist. If you have not included this information, either revise your manuscript accordingly before submitting or note N/A.

Topic	Item No.	Guide Questions/Description	Reported on Page No.
Domain 1: Research team and reflexivity			
<i>Personal characteristics</i>			
Interviewer/facilitator	1	Which author/s conducted the interview or focus group?	6 (line 113-115)
Credentials	2	What were the researcher's credentials? E.g. PhD, MD	6 (line 113-115)
Occupation	3	What was their occupation at the time of the study?	6 (line 113-115)
Gender	4	Was the researcher male or female?	6 (line 113-115)
Experience and training	5	What experience or training did the researcher have?	6 (line 113-115)
<i>Relationship with participants</i>			
Relationship established	6	Was a relationship established prior to study commencement?	6 (line 115-116)
Participant knowledge of the interviewer	7	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	6 (line 115-116)
Interviewer characteristics	8	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	6 (line 113-116)
Domain 2: Study design			
<i>Theoretical framework</i>			
Methodological orientation and Theory	9	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	6 (line 125)
<i>Participant selection</i>			
Sampling	10	How were participants selected? e.g. purposive, convenience, consecutive, snowball	5 (line 88-91)
Method of approach	11	How were participants approached? e.g. face-to-face, telephone, mail, email	5 (line 94-96)
Sample size	12	How many participants were in the study?	8 (line 134-135)
Non-participation	13	How many people refused to participate or dropped out? Reasons?	5 (line 94-97) a
<i>Setting</i>			

Setting of data collection	14	Where was the data collected? e.g. home, clinic, workplace	6 (line 116-117)
Presence of non-participants	1 5	Was anyone else present besides the participants and researchers?	No
Description of sample	1 6	What are the important characteristics of the sample? e.g. demographic data, date	8 (line 137) and
<i>Data collection</i>			
Interview guide	1 7	Were questions, prompts, guides provided by the authors? Was it pilot tested?	6 (line 108-113)
Repeat interviews	18	Were repeat inter views carried out? If yes, how many?	N/A
Audio/visual recording	19	Did the research use audio or visual recording to collect the data?	6 (line 116-117)
Field notes	20	Were field notes made during and/or after the inter view or focus group?	Yes, line 142-1
Duration	21	What was the duration of the inter views or focus group?	8 (line 136-137)
Data saturation	22	Was data saturation discussed?	5 (line 93-94)
Transcripts returned	23	Were transcripts returned to participants for comment and/or	N/A
		correction?	
Domain 3: analysis and findings			
<i>Data analysis</i>			
Number of data coders	24	How many data coders coded the data?	6-7 (line 125-1
Description of the coding tree	2 5	Did authors provide a description of the coding tree?	figure 2-3
Derivation of themes	26	Were themes identified in advance or derived from the data?	8 (140-142)
Software	27	What software, if applicable, was used to manage the data?	6 (line 123)
Participant checking	28	Did participants provide feedback on the findings?	7 (line 130-132)
<i>Reporting</i>			
Quotations presented	2 9	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	table 2-3
Data and findings consistent	30	Was there consistency between the data presented and the findings?	8-12
Clarity of major themes	31	Were major themes clearly presented in the findings?	8-12 + figure 2
Clarity of minor themes	32	Is there a description of diverse cases or discussion of minor themes?	8-12

Developed from: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. International Journal for Quality in Health Care. 2007. Volume 19, Number 6: pp. 349 – 357

Once you have completed this checklist, please save a copy and upload it as part of your submission. DO NOT include this checklist as part of the main manuscript document. It must be uploaded as a separate file.

Table ii. Interview guide.

Phase 1: Pre-diagnosis (before the first hospital appointment with the paediatric orthopaedic surgeon)
1. Which information was provided and which sources were used?
2. Which information do you preferably need in this phase?
3. What are the recommendations to optimize the information provision in the pre-diagnostic phase?
Phase 2: Diagnosis (during the first hospital appointment with the paediatric orthopaedic surgeon)
1. Which information was provided and in which way?
2. Did the information that was provided, met your requirements? If not, what was missing?
3. Which information do you preferably need in this phase?
4. What are the recommendations to optimize the information provision in the diagnostic phase?
Phase 3: Follow up (during treatment and after treatment until 1 year follow-up)
1. Which information was provided and which sources were used?
2. Which information do you preferably need in this phase?
3. What are the recommendations to optimize the information provision in the follow-up process?