

## The ARRIVE guidelines 2.0: author checklist

## The ARRIVE Essential 10

These items are the basic minimum to include in a manuscript. Without this information, readers and reviewers cannot assess the reliability of the findings.

ltem		Recommendation	Section/line number, or reason for not reporting
Study design	1	For each experiment, provide brief details of study design including:	a. The groups are compared
		a. The groups being compared, including control groups. If no control group has been used, the rationale should be stated.	
		b. The experimental unit (e.g. a single animal, litter, or cage of animals).	b. Group of animals
Sample size	2	a. Specify the exact number of experimental units allocated to each group, and the total number in each experiment. Also indicate the total number of animals used.	a. 64 for all, 8 for each group
		b. Explain how the sample size was decided. Provide details of any <i>a priori</i> sample size calculation, ifdone.	b. other similar researches and our previous study
Inclusion and	3	a. Describe any criteria used for including and excluding animals (or experimental	a. Outlined in Methods
exclusion criteria		units) during the experiment, and data points during the analysis. Specify if these criteria were established <i>a priori</i> . If no criteria were set, state this explicitly.	b. Dead animals are excluded.
		b. For each experimental group, report any animals, experimental units or data points not included in the analysis and explain why. If there were no exclusions, state so.	c. 32 for normal diet group, 30 for soft diet
		c. For each analysis, report the exact value of <i>n</i> in each experimental group.	group
Randomisation	4	a. State whether randomisation was used to allocate experimental units to control and treatment groups. If done, provide the method used to generate the randomisation sequence.	a. Randomized block design
		<ul> <li>b. Describe the strategy used to minimise potential confounders such as the order of treatments and measurements, or animal/cage location. If confounders were not controlled, state this explicitly.</li> </ul>	b. From the same brood and fed by the same female rabbits and pellet from the same batch
Blinding	5	Describe who was aware of the group allocation at the different stages of the experiment (during the allocation, the conduct of the experiment, the outcome assessment, and the data analysis).	a. The study designer and performers
Outcome measures	6	Clearly define all outcome measures assessed (e.g. cell death, molecular markers, or behavioural changes).	a. The thickness and Notch pathway roles
		b. For hypothesis-testing studies, specify the primary outcome measure, i.e. the outcome measure that was used to determine the sample size.	b. We assumed that the expression of factors in treatment group might be lower and thickness was thinner.
Statistical	7	Provide details of the statistical methods used for each analysis, including software used.	a. ANOVA.SPSS 22.0 for Mac
methods			
methods		b. Describe any methods used to assess whether the data met the assumptions of the statistical approach, and what was done if the assumptions were not met.	b. Outlined in Statistical analysis
Experimental animals	8	·	analysis  a. Outlined in Animals
Experimental	8	the statistical approach, and what was done if the assumptions were not met.  a. Provide species-appropriate details of the animals used, including species, strain	analysis
Experimental animals  Experimental	8	<ul> <li>the statistical approach, and what was done if the assumptions were not met.</li> <li>a. Provide species-appropriate details of the animals used, including species, strain and substrain, sex, age or developmental stage, and, if relevant, weight.</li> <li>b. Provide further relevant information on the provenance of animals, health/immune status, genetic modification status, genotype, and any previous procedures.</li> <li>For each experimental group, including controls, describe the procedures in enough</li> </ul>	analysis  a. Outlined in Animals  b. Health animals in milk-
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Experimental animals  Experimental		<ul> <li>the statistical approach, and what was done if the assumptions were not met.</li> <li>a. Provide species-appropriate details of the animals used, including species, strain and substrain, sex, age or developmental stage, and, if relevant, weight.</li> <li>b. Provide further relevant information on the provenance of animals, health/immune status, genetic modification status, genotype, and any previous procedures.</li> <li>For each experimental group, including controls, describe the procedures in enough detail to allow others to replicate them, including:</li> <li>a. What was done, how it was done and what was used.</li> </ul>	analysis  a. Outlined in Animals  b. Health animals in milk-feeding  a. Outlined in Animals  b. Outlined in Animals  c. Zhejiang Chinese
Experimental animals  Experimental		<ul> <li>the statistical approach, and what was done if the assumptions were not met.</li> <li>a. Provide species-appropriate details of the animals used, including species, strain and substrain, sex, age or developmental stage, and, if relevant, weight.</li> <li>b. Provide further relevant information on the provenance of animals, health/immune status, genetic modification status, genotype, and any previous procedures.</li> <li>For each experimental group, including controls, describe the procedures in enough detail to allow others to replicate them, including:</li> </ul>	analysis  a. Outlined in Animals  b. Health animals in milk-feeding  a. Outlined in Animals  b. Outlined in Animals

_	Results	10	For each experiment conducted, including independent replications, report:	a. mean, SD, median
			a. Summary/descriptive statistics for each experimental group, with a measure of variability where applicable (e.g. mean and SD, or median and range).	b. p < 0.05
			b. If applicable, the efect size with a confdence interval.	
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